

My Journey Home Family Connection

Your child is reading *Skywoman's Rescue*, a myth that tells about the creation of the Earth and new life, including its first people.

DAY
1

Vocabulary on the Go If you were a nature photographer, which animals would you photograph? Where would you look for the animals? What would they be doing? Try to use some of these words as you discuss the animals and the habitat where you find them.

scanned gorgeous sweeping gradually identical

DAY
2

Look It Over This week your child is also reading a selection about animals that includes a lot of visual information, including photographs and captions. With your child, look for magazine articles about animals. Then work together to list the different visual features, such as photos, captions, maps, and diagrams. Summarize what each feature tells you about the subject.

DAY
3

Storytellers The myth your child read is in the form of a play. Most myths like this one were originally in story form. These stories were handed down from generation to generation by storytellers. What are some stories that you and your child know that have been handed down? What do the stories tell about?

CHALLENGE

Together, choose a story you both know. Take turns telling the story. How were the retellings the same? How were they different?

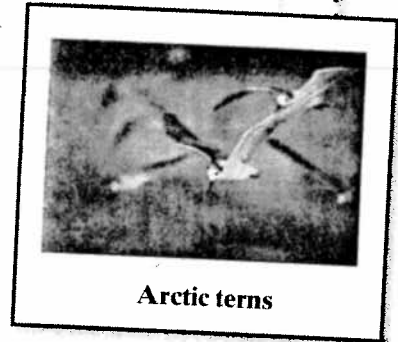
More on Migration Read and discuss this selection with your child. It tells about a bird that spends much of its life moving.

Frequent Fliers

Many birds are migratory, traveling from place to place to breed and overwinter. The Arctic tern, however, beats out all the competition. Rarely seen by humans except during nesting seasons, Arctic terns travel more than 22,000 miles each year!

These medium-sized birds enjoy two summers each year, as they travel from the Arctic regions of North America, Europe, and Asia to the seacoasts of the Antarctic. They live for about 30 years; in a lifetime, therefore, the average Arctic tern may travel more than 500,000 miles—a distance comparable to flying to the moon and back!

Arctic terns primarily eat fish and other marine creatures they catch on the wing—or even steal from other birds. Their aggressive behavior extends to their parenting style, too. These tough birds fiercely defend their nests by mobbing and attacking any and all intruders. If you ever are lucky enough to see a colony of Arctic terns, keep your distance, or you may soon find yourself in flight (or fight)!



Arctic terns

An Incredible Bird Together, use the Internet or other sources to find photos of Arctic terns. List adjectives to describe them, and work together to use the adjectives in sentences to tell about Arctic terns.



Book Links

- *Gray Wolf, Red Wolf*, by Dorothy Hinshaw Patent
- *Weather Legends*, by Carole G. Vogel **CHALLENGE**



Internet Challenge Help your child search the Internet for information about other animals that make long or unusual migrations, such as whales or caribou. Learn a few amazing facts about their trips.

Home Letter

Animals on the Move
Home Letter

Dear Family,

This week we'll explore the question "What can people learn by reading about how different animals adapt and survive?" as we read **Animals on the Move**. This informational text explores the mystery of animal movement. Animals can return to their birthplace, reunite with their families over long distances, or migrate to warmer climates. How do they know where to go? We'll also read the play **Skywoman's Rescue**, a myth in which the animals recount how the Earth was created. Finally, we'll enjoy the poetry selections **The Whale** and **Wild Geese**.

This week's...

Target Vocabulary: disturbing, struggled, primitive, brandishing, gradually, scanned, identical, routine, gorgeous, sweeping

Vocabulary Strategy: Multiple-meaning words

Comprehension Skill: Text and graphic features— examine how the arrangement of text and visuals makes ideas clearer

Comprehension Strategy: Visualize— use text details to form pictures in your mind of what you are reading

Writing Focus: Informative writing— definition paragraph

Activities to Do Together

Vocabulary

Use the **Target Vocabulary** to play a word game. Give clues and have your child guess the word. For example say, "I'm a word that means *the same*. I begin with the letter *i*. I have nine letters." Continue until your child guesses the correct word.

Create a Myth

Help your child make up a myth about the creation of Earth. Suggest that they use the same characters as in the story **Skywoman's Rescue** or, if preferred, your child can choose his or her own characters.

The Journey

Have your child write a paragraph about an animal's journey during migration. Remind your child to start by defining migration and explaining why an animal might migrate. Encourage your child to use facts and details to support the topic sentence of the paragraph.



Go to the *eBook* to read and listen to this week's selection.

Animals on the Move

- | | |
|----------------|------------------|
| 1. produce | 22. conscious |
| 2. company | 23. commercial |
| 3. protect | 24. complete |
| 4. preview | 25. conversation |
| 5. contain | |
| 6. combat | |
| 7. prejudge | |
| 8. commotion | |
| 9. contest | |
| 10. prefix | |
| 11. progress | |
| 12. computer | |
| 13. confide | |
| 14. convince | |
| 15. prospect | |
| 16. confirm | |
| 17. preflight | |
| 18. provide | |
| 19. propose | |
| 20. promotion | |
| 21. concurrent | |

Name _____ Date _____

Animals on the Move

Vocabulary Word Cards

dwarfed

scanned

procedure

identical

primitive

routine

brandishing

gorgeous

gradually

sweeping